

School Topic Overview 2015–2016: Updated 16.10.2015

Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Nursery</u>	<p>Ourselves</p> <p>Bears.</p> <p>Our school and homes.</p> <p>Goldilocks and the 3 bears.</p> <p>We're going on Bear Hunt.</p> <p>The Music man.</p>	<p>Light and dark.</p> <p>Space and Aliens.</p> <p>Whatever Next?</p> <p>Peace at Last.</p> <p>The Owl Babies.</p> <p>RE: Puddles-A wet and Windy Harvest for Puddles.</p> <p>RE: The Story of Christmas</p> <p>Dance: We're going on a bear hunt</p>	<p>Pirates.</p> <p>Underwater creatures.</p> <p>Holidays.</p> <p>Shaun the shy shark.</p>	<p>Chickens and other farm animals.</p> <p>The Little Red Hen</p> <p>Animal lifecycles.</p> <p>Farmer Duck</p> <p>(Hens to be ordered)</p> <p>People and communities – Puddles lends a paw.</p>	<p>Plant life cycles.</p> <p>Hungry Caterpillar</p> <p>Caterpillars (Need to be ordered)</p> <p>Jack and the Beanstalk.</p> <p>Jasper's Beanstalk.</p> <p>The Tiny Seed.</p> <p>Dance: lifecycles</p> <p>RE: The Baby Birds.</p>	<p>Zoo animals</p> <p>Animal stories</p> <p>Trip to Twycross Zoo on 14 and 15 June 2016. (Two separate classes on two days)</p>

<u>Reception</u>	All about Me Bears Goldilocks and the three bears. Once there were giants. The Gingerbread Man. Celebrations. Families. RE: Puddles-A wet and Windy Harvest for Puddles. Music man. Dance – Movement and dance	People Who Help Us Firemen, Police, Shopkeepers, , Nurses, Postmen and Women, RE Puddles lends a paw RE Puddles and the Christmas Play	Fantasy worlds Shrek Dragons Peter Pan. Superheroes. Sleeping Beauty. Dance: imaginary dance	Life cycles of farm animals The Little Red Hen. The scarecrow who didn't scare. The Frog Prince. Trip to Ash End Farm on 15 March 2016	Once upon a time..... The Three Little Pigs. Jack and the Beanstalk. Dance: Stories told through dance Trip to Wonderland on 27 April 2016	Finding Nemo. Rainbow fish. Mr Big. Relationships / friendships Celebrations Festivals Aladdin Handa Surprise
------------------	---	--	---	---	---	---

<p><u>Year 1</u></p>	<p>Funny Bones</p> <p><i>Voyage and return (comedy)</i> Instructional TEXT</p> <p>Poetry – Poems about the senses</p>	<p>Where the Wild Things Are</p> <p>Quest Non-fiction (non chronological reports)</p> <p>Poetry – Poetry by Heart</p>	<p>The Enormous Turnip</p> <p><i>The Wishing Tale</i> Instructional TEXT</p> <p>Poetry – Poems with pattern and rhyme (Hamilton planning: Y1 Set A Term 1)</p>	<p>Out and About</p> <p><i>Flying machines</i> Non-fiction (non chronological report Poetry – Poetry by Heart ts)</p>	<p>Beauty and the Beast</p> <p><i>Overcoming the monster</i></p> <p><i>Report on France</i></p> <p>Poetry – Humorous Poems (Hamilton planning: Y1 Set A Term 2)</p>	<p>The Train Ride</p> <p><i>Non-fiction</i> Recount</p> <p>Poetry – Rhyme challenge</p>
<p>Mathematics</p>	<p>Counting. Addition and subtraction to 5 or more. Addition totals to 10. Properties of shape. Addition and subtraction to 10.</p>	<p>Counting and number order. Place value and comparing quantities of numbers. Developing mental strategies for addition. Subtraction as difference. Measures. Addition and subtraction using money.</p>	<p>Counting, reading and writing numbers. Doubles and near doubles. Grouping and sharing. Fractions. Measures, including time. Addition and subtraction to 15.</p>	<p>Counting and place value. Addition and subtraction beyond totals of 10. Grouping and sharing. Shape, position and movement. Measuring time. Addition and subtraction totals to 10.</p>	<p>Addition to totals to 10. Addition and subtraction to 20. Fractions. Multiplication and division. Measuring. Moving and turning.</p>	<p>Number and place value. Addition and subtraction. Fractions. Multiplication and division, Time using standard units. Addition to totals to 10.</p>

<p>Literacy</p>	<p>Stories with predictable phrasing. Owl Babies</p> <p>Instructions – How to make a jam sandwich.</p> <p>Poetry – Poems about the senses (Hamilton planning: Y1 Set A Term 2)</p>	<p>Narrative - Contemporary fiction reflecting children’s experiences</p> <p>Where the Wild Things Are.</p> <p>Poetry – Poetry by Heart</p>	<p>The Enormous Turnip</p> <p>Poetry – Poems with pattern and rhyme (Hamilton planning: Y1 Set A Term 1)</p>	<p>The further travels of Barnaby Bear – The Aeroplane Journey</p> <p>Poetry – Poetry by Heart</p>	<p>Beauty & the Beast</p> <p>Poetry – Humorous Poems (Hamilton planning: Y1 Set A Term 2)</p>	<p>The Train Journey</p> <p>Poetry – Rhyme challenge</p>
<p>Literacy KS1 SEN Group Year 1 of 2 year rolling programme</p> <p>Simplify model texts to meet needs of children.</p>	<p>Stories with predictable phrasing. Owl Babies (Funny Bones)</p> <p>Instructions – How to make a jam sandwich.</p> <p>Poetry – Poems about the senses</p>	<p>Narrative – Where the wild things are.</p> <p>Poetry – learn a simple poem by heart to perform to another group.</p> <p>Non fiction – Information Text A simple report</p>	<p>Narrative – The Enormous Turnip.</p> <p>Poetry – A little seed? A little plant? To retell the poem.</p> <p>Non fiction – Instructions on how to make</p>	<p>Non-Fiction report on a plane.</p> <p>Narrative – story about someone who goes on a trip on an aeroplane TBC</p> <p>The further travels of Barnaby Bear –</p>	<p>Narrative – <i>Produce retelling of a traditional story.</i></p> <p>Books – Beauty and the Beast (Can link to Disney DVD)</p> <p>Non – Fiction - Report on trip to countryside (Sutton Park by train)</p>	<p>Narrative – The Train Journey</p> <p>Non-Fiction – Recount Letter writing or Diary entry.</p> <p><i>Outcome – Produce a letter or diary.</i></p>

	(Hamilton planning: Y1 Set A Term 2)	about an animal in the jungle. Description of an animal. What it eats? Its environment.	soup	The Aeroplane Journey.		
Science	Who am I? The human body. The senses Seasonal changes	Treasure Island Identifying, describing and comparing plants and animals. Animals groups. The physical properties of everyday materials. Seasonal changes	Celebrations Objects and everyday materials. Seasonal changes	Polar adventurers Comparing animals. Properties of everyday materials. Seasonal changes	On Safari Invertebrates. Carnivores, herbivores and omnivores. Seasonal changes	Holidays Animal groups – fish, amphibians, reptiles, birds and mammals. Properties of materials. Seasonal changes
Art	Drawing: Going for a walk. Found on the ground. Great and small. Special friends. Lost toy.		Painting: Discovering paint. Exploring variations in colour. From primary to secondary. Large and small. Water, water everywhere. Inspired by		Printing: Hand printing on clay. Finger printing on paper. Object printing in clay. Printing on paper. Paste printing. Creating simple blocks.	

			waves and water.			
Design and technology		We are toymakers – soft toy making for storytelling (The Wild Things)		We are classroom cooks		We are furniture designers
Geography	Barnaby Bear investigates the local area: The UK weather		Barnaby Bear investigates the UK: UK Capital Cities, The UK Map,		Barnaby Bear investigates the UK: UK countryside UK towns,	
History		Toys past and present Visit from The Specialist		Explorers Neil Armstrong Amelia Earhart Comparison between two famous people		History of vehicles Canal boat focus
ICT	Word processing Using a word bank	We are treasure hunters (Bebots)	Espresso Coding Unit 1a	Pictograms	Espresso Coding Unit 1b	The Information around us (Powerpoint, microphones)
Music	School Planning: night sounds	Christmas production: Nursery Rhyme Nativity	School planning: creative sounds Where the wild things are	School Planning: musical score	Recorder unit Extra pieces for beginners Steps 1-6 C A and B	Charanga: Glockenspiel unit 1 Steps 1-6 (Miss out “drive” song in step 5). E and D only

	Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Outdoor and Adventurous activities – Team building and problem solving. Gymnastics 1	Attack, defend and shoot Unit 1	Outdoor and Adventurous Activities at Hamstead Hall Hit, catch and run Unit 1	Send and Return Unit 1	Gymnastics 2 Attack, defend and shoot Unit 2	Run, jump and throw Unit 1 Hit, catch and run Unit 2
Dance		Jungle Book Dance – Teacher led		Space Dance – Dance Teacher		
PHSE	Living in the wider world: Our school and community Rules. The needs of others. Which groups we belong to. Taking personal responsibility.	Health and wellbeing : Healthy Bodies and Minds. Healthy lifestyles. Well balanced diets. Bodies and feelings can be hurt. Exploring changes. Lifebus visit. Anti bullying	Health and Wellbeing: Staying Safe Who looks after us? Looking after ourselves. Harmful household products. Introduction to road safety Fire Service visit	Relationships: Friends and Family Identifying their special people How should we look after each other? Recognise the difference between kind/ unkind behaviour Playing co-operatively and sharing with	Living in the Wider World: Ready, Steady, Go. What is money? Coins/ notes. Spending and saving. Fundraising. Setting goals	Relationships: happy to be different: Secrets and surprises. Teasing/ bullying Where to go for help. What have we got in common? What are the differences?

		week .		others		
E-Safety (1st week of every half term)	Going places Safely	A-B-C Searching	Internet safety week	Keep it Private	My Creative Work	Sending E-Mail
RE	Unit 1: Cultivating inclusion Link to new babies/families Unit 2: Being thankful Link to Harvest festival	Unit 3: Being modest and listening to others Link to SEAL: Good to be me. Unit 4: Sharing and being generous Unit 4: expressing joy Link to Christmas	Unit 11: Being curious Unit 6: Being accountable Link to SEAL: getting on and falling out	Unit 5: Being fair and just Link to SEAL: getting on and falling out Unit 8: Being loyal and steadfast Link to Easter	Unit 7: Being courageous and confident Link to SEAL: going for goals Unit 12: Being open, honest and truthful	Unit 9: Remembering roots Link to Ramadan Unit 10: Being hopeful and visionary Link to SEAL: changes
Collective Worship/School Values	Friendliness Ambition Being responsible Democracy Sharing Working together	Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability	Care Empathy Honesty Kindness Goodness and Joy SEAL link-	Manners Politeness Valuing ourselves – individual liberty Trust Loyalty	Respect for the beliefs of others Creativity Perseverance Being Positive SEAL link- Going for goals	Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control

	<p>Peace keeping/forgiveness Respect for the rule of law</p> <p>SEAL link- New beginning</p>	<p>Resilience</p> <p>SEAL link- It's good to be me</p>	<p>Relationships</p>	<p>SEAL link- Getting on and falling out</p>		<p>SEAL link- Change</p>
<p>Trips</p>		<p>Specialist Toys of the past (Bham Museum Box)</p>		<p>Birmingham Airport: Trip on: 8 March 2016</p>	<p>Trip Aston Hall - Once upon a time - Beauty and the Beast on 20 April 2016</p>	<p>Narrow boat trip travel by train.</p> <p>Bham Canal and Train trip on 22 June 2016</p>
<p><u>Year 2</u></p>	<p>Little Red Riding Hood</p> <p><i>Overcoming the monster</i></p> <p>Instructions – How to trap a wolf</p> <p>Poetry- Poetry Day</p> <p>Poems of Light/senses. Poetry</p>	<p>Aladdin China</p> <p><i>Rags to Riches</i></p> <p>Non-fiction – non-chronological report</p> <p>Poetry – Poetry by Heart</p>	<p>Fire! Fire!</p> <p><i>Non-fiction Diary entry/recount</i></p> <p>Poetry- Really Looking: Poems about Birds (Hamilton planning: Y2 Set A Term 3)</p>	<p>The Gruffalo</p> <p><i>The murder of the mouse. Aston Park Non chronological – night time</i></p> <p>Poetry – Poetry by Heart</p>	<p>Charlie and the Chocolate Factory Wishing Tale</p> <p><i>Character description</i></p> <p><i>Non-fiction Chronological report Famous person</i></p> <p>Poetry- Favourite (Classic) Poems (Hamilton planning: Y2 Set A Term 3)</p>	<p>I do like to be beside the seaside.</p> <p><i>Scaredy Squirrel at the beach. The tale of fear</i></p> <p>Explanations – The changing seasons</p> <p>Poetry – Rhyme challenge</p>

	competition					
Mathematics	<p>Number and place value: counting, reading and writing 2-digit numbers, place value. Addition: concrete, visual and number facts. Subtraction: concrete, visual and number facts. Multiplication and division; repeated addition and repeated subtraction. Geometry: properties of 3D and 2D shape. Measures: length, mass, capacity, money.</p>	<p>Number and place value: comparing, ordering two-digit numbers and knowing their place value. Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies. Multiplication and division: repeated addition and subtraction, arrays, grouping and using times table facts. Fractions: finding fractions of quantities, shapes and sets of objects.</p>	<p>Number and place value: estimating, counting and comparing quantities. Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies. Addition and subtraction: partitioning and counting on strategies. Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts. Geometry: properties of 3D shapes. Measures:</p>	<p>Number and place value: estimating, counting, comparing and ordering quantities. Addition and subtraction: using mental calculation strategies. Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts. Fractions: finding fractions of quantities, shapes and sets of objects. Geometry: position and direction. Measures: time.</p>	<p>Number and place value: estimating, counting, comparing and ordering quantities. Addition and subtraction: using mental calculation strategies. Multiplication and division,: repeated addition and subtraction, arrays, grouping and using times tables facts. Fractions: finding fractions of quantities, shapes and sets of objects. Geometry: properties of 3D and 2D shape. Measures: mass, capacity and money.</p>	<p>Number and place value: estimating, counting, comparing and ordering quantities. Addition and subtraction: using partitioning and sequencing. Fractions: finding fractions of quantities, shapes and sets of objects. Geometry: position and direction. Measures: time. Data: tallies, tables, pictograms and block diagrams.</p>

		Geometry: position, direction, motion. Measures: time. Data: tallies, tables and pictograms.	length, mass, capacity and money.	Statistics: tallies, tables and pictograms.		
Literacy	<p>Narrative – Traditional Tales - Little Red Riding Hood</p> <p>Instructions – How to trap a wolf</p> <p>Poetry- Traditional Poems (Hamilton planning: Y2 Set A Term 1)</p> <p>Visit to Aston Park – Flow charts-How to Trap a wolf</p>	<p>Narrative - Traditional Tales Aladdin</p> <p>Non-fiction – non-chronological report</p> <p>Poetry – Poetry by Heart</p>	<p>Recount of Fire of London from first person perspective.</p> <p>Poetry- Really Looking: Poems about Birds (Hamilton planning: Y2 Set A Term 3)</p> <p>Non-fiction – recount of visit from Fire Service</p>	<p>Journalistic - Murder mystery</p> <p>Narrative – recurring literacy language The Gruffalo</p> <p>Poetry – Poetry by Heart</p>	<p>Non-fiction Information – George Cadbury</p> <p>Visual literacy - Charlie and the Chocolate factory.</p> <p>Poetry- Favourite (Classic) Poems (Hamilton planning: Y2 Set A Term 3)</p>	<p>Narrative Scaredy goes to the beach. Winnie at the seaside.</p> <p>Explanations – The changing seasons</p> <p>Poetry – Rhyme challenge</p>
Literacy KS1 SEN group	Narrative – Traditional Tales - Little	Narrative - Traditional Tales Aladdin and the	Narrative – Harvest Fire by Tim Lowell	Narrative – recurring literacy language	Visual literacy - Charlie and the Chocolate factory.	Narrative Winnie at the seaside.

<p>Year 2 of 2 year rolling programme</p> <p>Model texts to be simplified to meet the needs of the children.</p>	<p>Red Riding Hood</p> <p>Instructions – How to make a cake for Red Riding Hood’s picnic basket.</p> <p>Poetry- (Hamilton planning: Y1 Set B Term 2)</p>	<p>lamp: first fairy tales : amazon</p> <p>Non-fiction – non-chronological report on Chinese Dragon/Genie (link to Chinese New Year)</p> <p>Poetry – Poetry by Heart Learn a simple poem by heart to perform.</p>	<p>And Barn on Fire by Rosie Wellesley</p> <p>Poetry- Really Looking: Poems about Birds (Hamilton planning: Y1)</p> <p>Non-fiction – recount of visit from Fire Service</p>	<p>The Gruffalo</p> <p>Non-chronological report on animal from Gruffalo (See Rashida Begum for model text)</p> <p>Poetry – Poetry by Heart</p> <p>Learn a simple poem by heart to perform.</p>	<p>Create model text around Augustus Gloop scene (being sucked up chocolate pipe)</p> <p>Instructions – how to make a chocolate treat..</p> <p>Poetry- Favourite (Classic) Poems (Hamilton planning: Y1)</p>	<p>Recount of visit to Weston Super Mare</p> <p>Poetry – Rhyme challenge (Follow Reception’s rhyme challenge)</p>
<p>Science</p>	<p>Healthy Me Importance of exercise and healthy eating. Personal Hygiene</p> <p>Seasonal changes</p>	<p>Materials Monster Identifying and comparing suitability of materials for particular uses. Changing solids using forces.</p> <p>Seasonal changes</p>	<p>Mini Worlds Identifying and comparing suitability of materials for particular uses.</p> <p>Seasonal changes</p>	<p>Move it Forces – changing solid shapes.</p> <p>Seasonal changes</p>	<p>Young gardeners Identifying plants. Growing plants. Conditions for good plant growth. Suitability of materials for particular purposes.</p> <p>Seasonal changes</p>	<p>Little Masterchef What humans need to survive. Importance of a balanced diet. How seeds and bulbs grow. Compare suitability of different materials for particular</p>

						purposes. Seasonal changes
Art		Collage and textiles: Exploring materials. Sorting and describing materials. Wool: from sheep to jumper. Exploring fabric – Asian clothes. Group weaving – magic carpet. Collage – desert scape.	Painting: Making marks and mixing colours. Creating the colour orange. Lighter, darker, thinner, thicker. Mixing and matching landscapes. Making a shared painting.			Sculpture: What is sculpture? Exploring clay. Modelling underwater forms. Applying clay techniques. Underwater world.
Design and Technology	We are storyboard designers			We are car designers	We are chefs	
ICT	Natural Revelation Art	2d - Controlling a floor turtle	2c - Finding information (ipads, laptops) Internet safety week 11th Feb	2a – Writing Stories:communicating information using text	Espresso Coding 2a	Espresso Coding 2b
E-Safety (1st week of every half	Staying Safe Online	Follow the Digital Trail	Internet safety week	Screen Out the Mean	Using Keywords	Sites I like

term)						
Geography	Barnaby Bear investigates the World -name and locate the world's seven continents and five oceans. -notice links that we have in the world through people we know and places we have been -realise stuff we use and food we eat come from different places in the world.	Barnaby Bear investigates the World-China -Locate the Equator on a globe. -Describe the environment and climate of equatorial areas. -recognise amazing features of the world -decide whether the features are human or physical.		Barnaby Bear investigates the World locate the North and South Poles on a globe. -describe the climate and environment in the Arctic and Antarctica (Focus on the North pole freezing temperature link to winter stories.) -decide whether the features are human or physical.		Barnaby Bear investigates UK: The Seaside -identify things what you may do or see at the seaside and why people might go there.
History			The Fire of London		Significant people and places in our locality – George Cadbury	
Music	School planning: Wolf music Percussion instruments	Aladdin assembly	School planning: London's burning	Gruffalo music (percussion)	Charanga: Hey You! Recorders	Charanaga: Hey you! Glockenspiels

	Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Outdoor and Adventurous Activities – Teambuilding and Problem Solving	Attack defend and shoot Unit 1	Gymnastics Unit 1 Send and Return Unit 1	Outdoor and Adventurous Activities at Hamstead Hall Gymnastics Unit 2	Attack defend and shoot Unit 2 Hit, catch and run Unit 1	Run, Jump and throw Unit 1 Hit, catch and run Unit 2
Dance	Little Red Riding Hood – Dance Teacher.	Aladdin’s Magic Carpet Ribbon dances-Teacher Led				

<p>PHSE</p>	<p>Living in the wider world: Our school and community How do rules help us? The role of the School Council. How to be a good neighbour. Looking after our local area – personal responsibility (focus on litter).</p>	<p>Health and wellbeing: Healthy Bodies and Minds Different parts of our bodies and the difference between boys and girls. Growing from young to old . Personal hygiene. How some diseases are spread. People who look after us. Lifebus visit. Anti-bullying week (SEND).</p>	<p>Health and Wellbeing: Staying Safe Keeping safe at home – what are the dangers? Medicines/ hazardous substances. Keeping safe outside of school including road safety and water safety. Secrets and Surprises. Personal safety - personal touch. Stranger Danger. Fire Service visit</p>	<p>Relationships: Friends and family To recognise how our behaviour affects others. Recognise what is fair/ unfair. Understanding others’ feelings and responding. When families break up. What makes us belong to a group? ‘Something Else’ text by Kathryn Cave</p>	<p>Living in the Wider World: Ready, Steady, Go. Where does money come from? How to manage money – keeping it safe. Choices about spending money What influences our choices? Transition from KS1 to KS2 – goal setting. How we can contribute to society by raising money? Fundraising.</p>	<p>Relationships: Happy to be different Secrets and Surprises. Importance of not keeping adults’ secrets. Acceptable physical contact. Different types of bullying including racist and gender bullying. Gender, careers and challenging stereotypes.</p>
<p>RE</p>	<p>Unit 1: living by rules Links to class rules</p> <p>Unit 3: Being regardful of suffering Links with anti-bullying week</p>	<p>Unit 5: Creating unity and harmony Links with Islam and Arabian Nights</p> <p>Unit 4: Sharing and being generous</p>	<p>Unit 11: Being imaginative and creative Links to Hinduism</p> <p>Unit 9: being silent and attentive Links to visit a place of worship</p>	<p>Unit 7: caring for others animals and the environment</p>	<p>Unit 2 Being temperate exercising self-discipline Links with Charlie and the chocolate factory</p> <p>Unit 6: participating and willing to lead</p>	<p>Unit 10: Being reflective and self-critical</p>

		Links to Christmas			Links to George Cadbury as a leader	
Collective Worship and School Values	Friendliness Ambition Being responsible Democracy Sharing Working together Peace keeping/forgiveness Respect for the rule of law <i>SEAL link- New beginning</i>	Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability Resilience <i>SEAL link- It's good to be me</i>	Care Empathy Honesty Kindness Goodness and Joy <i>SEAL link- Relationships</i>	Manners Politeness Valuing ourselves – individual liberty Trust Loyalty <i>SEAL link- Getting on and falling out</i>	Respect for the beliefs of others Creativity Perseverance Being Positive <i>SEAL link- Going for goals</i>	Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control <i>SEAL link- Change</i>
Trips	Aston –Park (Little Red Riding Hood)		Trip to Aston Hall: London's Burning on 27 January 2016 Fire service visit school-need to book in advance Trip to the Synagogue and the Birmingham		Trip to Cadbury World on 22 April 2016	Trip to Weston Super Mare on 10 June 2016

			Library on 9 February 2016			
Key Stage 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 3</u>	Stone Age Beasts Voyage and Return <i>Recount: Newspaper</i>	Tomb Raiders Rags to riches Non-chronological reports Poems (shape)	Lights, Camera, Action! Comedy Play scripts	Dungeons and Dragons Poetry Overcoming the monster Instructions	Farmer Dick-King Smith Quest Explanation	Viva Italia Persuasion Poetry Suspense
Mathematics	Reading, writing and ordering 2 and 3-digit numbers. Counting and estimating. Number facts to 20 and to 100. Addition and subtraction of 1 and 2 digit numbers. Multiplication and division acts. Measuring using mm, cm and metres. Recognising,	Counting and estimating. Addition and subtraction of 2 and 3 digit numbers. Multiplication and division, halving and TU x U. Fractions: representing, comparing and ordering unit fractions of shapes and numbers. Read and write time to 5 minute intervals. Read, present	Number, place value and rounding. Use partitioning to add and subtract 2 digit numbers. Multiplication and division: multiplying one digit number by multiples of 10, practical and informal written methods. Measures: adding and subtracting money. Recognising and drawing right	Addition and subtraction of 2 digit numbers using columns. Multiplication and division: multiplying by multiples of 10, and dividing with remainders. Multiplying and dividing larger numbers. Measuring using grams and kilograms. Fractions: representing, comparing and ordering unit and non-unit	Read, write and order and round 2 and 3 digit numbers. Multiplication and division problems. Addition and subtraction of 3 digit numbers and 1's, 10's and 100's. Addition and subtraction of 2 and 3 digit numbers using columns. Shape: identifying horizontal, vertical, and curved lines. Measuring using millilitres and litres.	Addition and subtraction of 2 and 3 digit numbers using columns. Multiplication and division problems: written methods. Short multiplication and division. Fractions: equivalence, addition and subtraction within 1, finding tenths. Read and write time using 12 and 24 hour

	describing and making 2D and 3D shapes.	and interpret pictograms and tables.	angles in 2D shapes.	fractions of shapes and numbers. Read and interpret bar charts, using scales.		clock.
Literacy	<p>Narrative. Stories with familiar settings. The Stone Age Boy (diaries)</p> <p>Recount: Newspaper Journalistic – Stone Age news</p> <p>Poetry – Poetry by Heart (beasts/ animals)</p>	<p>Narrative: Egyptian Myths and legends</p> <p>Non Fiction: Information Texts on Egyptian Gods</p> <p>Poetry- Shape poems: Playing with form (Hamilton planning: LKS2 Set A Term 3)</p>	<p>Narrative: Comedy The Twits</p> <p>Narrative: Play script: The Twits</p> <p>Poetry – Poetry by Heart</p>	<p>Poetry: Creating images linked to Dragons (Hamilton planning: LKS2 Set A Term 3)</p> <p>Overcoming the monster- George and the Dragon</p> <p>Instructions: How to look after your dragon</p>	<p>Narrative: Stories by the same author – Dick King Smith, including the Hodgeheg. Writing letters to favourite authors.</p> <p>Explanations: How the pixie cow makes pink lemonade</p> <p>Poetry: Humorous poems (Hamilton planning: LKS2 Set A Term 1)</p> <p>Poetry: Traditional poems (Hamilton planning: LKS2 Set A Term 2)</p>	<p>Narrative: Mystery Stories: Roman mystery story Building suspense</p> <p>Persuasion: Visit the Colosseum Become a Gladiator Join the Roman Army</p> <p>Poetry – Rhyme challenge</p>

<p>SEN KS2 group Literacy Year 1 of 4 year rolling programme</p> <p>Model texts need to be simplified for needs of group.</p>	<p>Narrative. The Stone Age Boy</p> <p>Recount: Recount of provocation: Follow the clues to find the Sabre Tooth Tiger.</p> <p>Poetry – Poetry by Heart (beasts/ animals)</p>	<p>Narrative: Fairy Tale Cinderella</p> <p>Non Fiction: Invitation to a party (Christmas). Use model text based on Prince Charming’s invite.</p> <p>Poetry- Shape poems: Playing with form (Hamilton planning: LKS2 Set A Term 3)</p>	<p>Narrative: Comedy Dirty Bertie picture book</p> <p>Playscript: Change the Dirty Bertie story into a play. (Speech bubbles). Perform and record.</p> <p>Poetry – Poetry by Heart - Funny poems (tongue twisters etc)</p>	<p>Dragon : George and the Dragon- in Sats box ask Angela</p> <p>Poetry: Creating images linked to Dragons (Hamilton planning: LKS2 Set A Term 3)</p> <p>Instructions: How to look after your dragon</p>	<p>Narrative: Hedgehog’s day out. (year 3 have 6 copies of this-see Y.lqbal)</p> <p>Write a letter to the hedgehog lady to say thank you.</p> <p>Poetry: Humorous poems (Hamilton planning: LKS2 Set A Term 1)</p>	<p>Narrative: Mr Benn the gladiator</p> <p>Recount – link to trip to Wroxeter.</p> <p>Poetry – Rhyme challenge</p>
<p>Science</p>	<p>Earth Rocks Rocks, soils and fossils.</p>	<p>Opposites attract Magnets</p>	<p>Food and our bodies Healthy and balanced diets. The skeleton. Animals without skeletons Joints, bones and muscles.</p>	<p>Mirror, mirror Light, shadows and mirrors.</p>	<p>How does your garden grow? Parts and functions of flowering plants. Water transportation in plants. What plants need. Life cycles of</p>	<p>We are astronauts The moon, Model rockets and moon landers. The Space race. Survival in</p>

					plants.	space.
Art	Stone Age Art Sculpture Investigating the local area Colour studies. Creating a still life. Paintings large and small.		Printing Plaster cast prints. Folded monoprints Marbling on paper and cloth. Stencil prints. Printing challenge	.		Painting Fabric patterns. Still life of patterned objects. Combining paint square to make large painting.
Design and Technology		We are packaging designers		We are book illustrators	We are nutritionists	
French	Moi	Jeux et chansons	On fait la fete	Portraits	Les quatre amis	Ca pousse!
Geography			Little Blue Planet: Investigating spaceship Earth		Food for thought Investigating where our food comes from	
History	Changes in Britain from the Stone Age to the Iron Age	Egyptians		Local history: Warwick Castle		The Roman Empire and its impact on Britain
ICT	Publisher – combining texts and graphics	Kar2ouche Egyptians	Espresso Coding 3a	Powerpoint	Espresso Coding 3b	Windows movie maker/ipad Digital imagery – Film making
E-Safety	Powerful	My On-line	Internet safety	Things for Sale	Show Respect	Writing Good

(1st week of every half term)	Passwords	Community	week		Online	Emails
Music	Creating sound pictures Stone Age music Percussion instruments	Egyptian dawn Egyptian assembly	I wanna play in a band Glockenspiels CD	Charanga: Recorder unit 1 Steps 1-6	Zootime Glockespeils CD	Hands feet and heart recorders GCAB
	Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Swimming Outdoor and Adventurous Activities at Hamstead Hall: Back to the Stone Age	Swimming Netball	Swimming Handball Gymnastics Unit 1	Swimming Tennis Gymnastics Unit 2	Swimming Rounders Outdoor and adventurous activities	Swimming Athletics Cricket
Dance		Egyptian Reggae – Dance Teacher.				

<p>PHSE</p>	<p>Living in the Wider World: Our school and community How and why we have rules and laws to protect us. How are they made? Links to School Council Set class rules To understand that there is a wide range of religious/ ethnic identities in the UK. We are the United Kingdom – look at our links to other countries (food, family, sport) .</p>	<p>Health and wellbeing: healthy minds and bodies How to make informed choices about our food. Understanding what a balanced lifestyle is and how to achieve it. How our bodies and needs change as get older. Setting goals and targets to improve well-being.</p> <p>Anti-bullying week (SEND)</p>	<p>Health and wellbeing: Staying safe Understanding the school rules about health and safety. Knowing where to get help if needed. The importance of protecting personal information (link to e-safety). Strategies to stay safe in the wider environment including water safety. Fire Service visit.</p>	<p>Relationships: Friends and family Look at a wider range of feelings (e.g jealousy/ anger) and introduce strategies to cope. To know that their actions affect themselves and others. To listen respectfully to others’ opinions and respond To introduce the concept of negotiation</p>	<p>Living in the wider world: Ready Steady, go Why should we save money? Methods of saving money How do we decide what to buy? Making choices about what we should spend money on. Goal setting for next year. Raising money for charity – year group competition.</p>	<p>Relationships : Happy to be different Different families. Dangers of stereotyping. Resolving conflict and where to get help. Understanding the impact of bullying on others. Strategies to deal with bullying including where to go for help. Lifebus Visit</p>
<p>RE</p>	<p>Unit 2: caring for others, animals and</p>	<p>Unit 5: Being fair and just</p>	<p>Unit 6: Being accountable and living with</p>	<p>Unit 7: Remembering roots. Links to</p>	<p>Unit 11: Being courageous and confident</p>	<p>Unit 12: Being hopeful and visionary</p>

	<p>the environment. Links to Buddhism.</p> <p>Unit 3: Creating unity and harmony. Links to Islam.</p>	<p>Unit 4: Expressing joy Links to Christmas. Visit from a Christian about how they worship.</p>	<p>integrity Islam and Christianity.</p> <p>Unit 10: Being silent and attentive. Links to Christianity and Islam and story of Noah.</p>	<p>Judaism and Passover.</p> <p>Unit 8: Being loyal and steadfast Links to Christianity: Easter.</p>	<p>Links to Sikhism, Festival of Baisakhi. Trip to Sikh temple week 1</p> <p>Unit 9: Being open, honest and truthful Islam and Christianity.</p>	<p>Links to starting year 4.</p> <p>Unit 1: Sharing and being generous Links to Ramadan.</p>
Collective Worship and School Values	<p>Friendliness Ambition Being responsible Democracy Sharing Working together Peace keeping/forgiveness Respect for the rule of law</p> <p><i>SEAL link- New beginning</i></p>	<p>Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability Resilience</p> <p><i>SEAL link- It's good to be me</i></p>	<p>Care Empathy Honesty Kindness Goodness and Joy</p> <p><i>SEAL link- Relationships</i></p>	<p>Manners Politeness Valuing ourselves – individual liberty Trust Loyalty</p> <p><i>SEAL link- Getting on and falling out</i></p>	<p>Respect for the beliefs of others Creativity Perseverance Being Positive</p> <p><i>SEAL link- Going for goals</i></p>	<p>Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control</p> <p><i>SEAL link- Change</i></p>
Trips/Visitors		<p>Birmingham Museum – The Egyptians, The Library of Birmingham and Birmingham sculpture trail</p>		<p>Trip to Warwick Castle on 4 March 2016</p>	<p>Trip to Ash End Farm on 26 April 2016</p> <p>Trip to Tesco, Aston Lane, Bham: Farm/supermarket</p>	<p>Trip to Wroxeter Roman Remains on 21 June 2016</p>

		Trip on 27 Nov 2015			visit – From Farm to Fork on 4 May 2016	
					Trip to Aston Park (Picnic) on	
Year 4	Wizards and Witches Voyage and Return Explanation	Pirate Adventure (Vikings) Overcoming the monster Non-chronological	Australia down under Losing tale Play scripts Poetry	The Ghosts of Aston Hall Rags to Riches Discussion	Going for Green Persuasion Fiction????? Poetry	Rise of the Robots Mixed Genre
Mathematics	Number, place value and rounding. Mental addition and subtraction. Multiplication and division. Geometry: properties of shapes. Measures.	Mental and written addition and subtraction. Multiplication and division. Fractions. Geometry. Data handling and time.	Number, place value and rounding. Mental and written addition and subtraction. Mental and written multiplication and division. Fractions and decimals.	Mental calculation. Written addition and subtraction. Time. Written multiplication and division. Geometry. Data Handling and measurement.	Place value ideas. Mental and written addition and subtraction using measures. Mental and written multiplication and division. Fractions. Area and perimeter of rectilinear shapes and capacity.	Mental calculations. Measures. Written addition and subtraction. Mental and written multiplication and division. 2D shape, angles and coordinates. Statistics.
Literacy	Stories set in an imaginary world – The Portal/ The Witches	Non-chronological reports - pirates Stories with a	Traditional Tales - Myths Australian myths Write and	Discussion – is Aston Hall haunted? Narrative: Story	Persuasion: Adverts for new products. Letters of persuasion.	Non-fiction Newspaper recount Classic fiction:

	<p>Mixed genre within sustained story.</p> <p>Explanation: Explain how a magic spell works</p> <p>Poetry- Creating images (Hamilton planning: LKS2 Set A Term 1)</p>	<p>theme. Pirate bully story based on Bully Me. (Issues of bullying). The Fib.</p> <p>Poetry – Poetry by heart</p>	<p>perform a play based on Australian myth.</p> <p>Poetry- Poetic form: Syllabic poems linked to Australian animals (Hamilton planning: LKS2 Set A Term 1)</p>	<p>settings: The Daughter/First day at Aston Hall.</p> <p>Poetry Poetry by heart</p>	<p>Poetry- List poems and Kennings (Hamilton planning: LKS2 Set A Term 2)</p>	<p>The Iron Man. Mixed genre</p> <p>Poetry – Rhyme challenge</p>
<p>KS2 SEN Year 2 of 4 year rolling programme</p>	<p>Narrative – Winnie the Witch (2016-17 Do stone age unit as WW done in 2015-16)</p> <p>Instructions to make a spell</p> <p>Poetry – Poetry by hear</p>	<p>Narrative – The pirate cruncher-amazon</p> <p>Non-chronological report on pirates.</p> <p>Poetry tbc</p>	<p>Australian animal story: see year 4 cupboards</p> <p>Write a non: chronological report on an Australian animal</p>	<p>Ghost story: Who's afraid of the ghost train? There's a nightmare in my closet.</p> <p>Recount of trip to Aston Hall</p>	<p>Fiction: George saves the world by lunchtime</p> <p>Non-fiction: recount of trip to Sutton Park</p>	<p>Fiction: Winnie's big, bad robot</p> <p>Non-fiction: instructions: how to build a robot (junk modelling and tinfoil)</p>
Science	What's that	Looking at	Bubbles	Teeth and	Living things	Power it up

	sound? Sound and hearing.	states Solids, liquids and gasses. Changing states.	Investigating air and bubbles.	eating Teeth. Digestive system. Food chains.	Classification and keys. Adaptation to environments. Environmental changes.	Electricity – safety. Circuits. Conductors and insulators. Problem solving using electricity.
Art	Painting: What is landscape? Colour and mark. Developing ideas for landscapes. Working with watercolours. Wild and wonderful landscapes.	Sculpture: Visual elements in compositing. Exploring and analysing sculpture. From 2D shape to 3D form. Adding colour.			Collage and textiles: Sketching ideas. Tie and die. Investigating stitching. Butterfly collages. Making felt.	
Design and Technology			We are fashion designers (Sun wear for down under)	We are creative cooks		We are lighting designers
French	On y va	L'argent de poche	Raconte-moi une histoire	Vive le sport	Le Carnaval des animaux	Quel temps fait-il?
Geography			Australia Here we Come! Exploring a distant place		Astonishing: The local area	Geography: Europe and France
History	Britain's	The Viking and		Local History –		

	settlement by Anglo-Saxons and Scots	Anglo-Saxon struggle for the Kingdom of England Viking visit by The Specialists		Aston Hall		
ICT	Digital manipulation	Powerpoint - Data analysing and hyperlinks, custom animation	Excel (data handling)	Espresso Coding 4a	Espresso Coding 4b	Computing Logo
E-Safety (1st week of every half term)	Rings of Responsibility	Private and Personal Information	Internet safety week	The Power of Words	The Key to Keywords	Whose Is It, Anyway?
Music	Curriculum delivered by Music service. Drumming and keyboard lessons. Symphony hall concert and workshop.					
	Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Hockey	Gymnastics Unit 1 Football Outdoor and Adventurous Activities at Hamstead Hall – All Aboard the Pirate Ship	Outdoor and Adventurous Activities	Gymnastics Unit 2 Net ball	Rounders Tag rugby/ Basketball	Athletics Cricket
Dance	James Bond		Australian			

	(Street Dance)- Teacher Led		Dance (Narrative linked to a myth) Dance Teacher.			
PHSE	Living in the Wider World: Our school and community Strong Societies (Go-givers resource). Develop understanding of how laws are made (links to School Council). Understanding the role of pressure groups/charities. Understanding the lives of people living in other places (customs/values).	Health and wellbeing: healthy minds and bodies Developing concept of a balanced lifestyle. How to assess our own position and make changes. Reflecting on our achievements so far. Setting goals and targets to improve well-being. Anti-bullying week (SEND). Firework Safety.	Health and wellbeing: Staying safe Introduce basic first aid procedures - Red Cross. Strategies for keeping safe physically – road safety. The responsible use of mobile phones and social networking (links to e-safety). Fire Service visit.	Relationships: Friends and family Positive, healthy relationships. Discuss what constitutes a healthy friendship group (equal power/ respect). To discuss feelings about violence, and know that it is harmful and illegal (E.R.E.T resource). To develop strategies to deal with conflict through negotiation.	Living in the wider world: Ready Steady, go How does society fund itself? Introduce ideas of tax. How the media can affect our spending choices. http://www.mediasmart.org.uk/ How we can become critical consumers http://www.mediasmart.org.uk/resources/beadwise Setting goals for next year. Raising money for charity – year group competition.	Relationships: Happy to be different How to manage ‘dares’ and other peer pressure. The difference between friendship groups and gangs. To explore issues of anti-social behaviours such as bullying and racism. Lifebus Visit. Gangs- One Mile Away.

<p>RE</p>	<p>Unit 9: Living by rules Links to SEAL new beginnings</p> <p>Unit 2: being thankful. Links to harvest. Children to support harvest festival collections in school</p>	<p>Unit 5: Being modest and listening to others</p> <p>Unit 4: Being curious and valuing knowledge Links to Christmas</p>	<p>Unit 1: Expressing Joy Links to Hindu and Sikh festival of Diwali</p> <p>Unit 7 Being merciful and forgiving Link to Seal Getting on and falling out</p>	<p>Unit 1: Expressing Joy Links to Hindu and Sikh festival of Diwali</p> <p>Unit 7 Being merciful and forgiving Link to Seal Getting on and falling out.</p>	<p>Unit 6: Cultivating inclusion Link to Sikhism and Sikh festival of Baisakhi.</p> <p>Unit 2: Being reflective and self-critical Link to Buddhism.</p>	<p>Unit 10: being temperate, exercising self-discipline Links to Ghandi</p> <p>Unit 11: Being imaginative/ explorative Links to animals: science.</p>
<p>Collective Worship and School Values</p>	<p>Friendliness Ambition Being responsible Democracy Sharing Working together Peace keeping/forgiveness Respect for the rule of law</p> <p><i>SEAL link- New beginning</i></p>	<p>Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability Resilience</p> <p><i>SEAL link- It's good to be me</i></p>	<p>Care Empathy Honesty Kindness Goodness and Joy</p> <p><i>SEAL link- Relationships</i></p>	<p>Manners Politeness Valuing ourselves – individual liberty Trust Loyalty</p> <p><i>SEAL link- Getting on and falling out</i></p>	<p>Respect for the beliefs of others Creativity Perseverance Being Positive</p> <p><i>SEAL link- Going for goals</i></p>	<p>Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control</p> <p><i>SEAL link- Change</i></p>
<p>Trips</p>		<p>Vikings School Day (In school):</p>	<p>Visit to CBSO Symphony Hall?</p>	<p>Trip to Aston Hall: Ghostly Tales</p>	<p>Improving the local environment</p>	<p>Sparks Visit to School on 10</p>

		24 November 2015	Trip on 2 Feb 2015	on 24 February 2016 Local Area Walk- Tesco's	Local Area Walk: On streets of Aston Sutton Park Using keys to identify plants and animals Trip on 20 May 2015? Local Area Walk: Community Clean Up	June 2016 Broadway Academy Bikeability
Key Stage 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 5</u>	The Rainforest	Our Britain	Our Friends at Home and Abroad	Heroes and Villains	Doctor Who	The Vile Victorians
Mathematics	Place value to 1,000,000 Mental addition and subtraction. Factors of numbers and prime numbers. Using	Written methods for multiplication. Divide 4 digit numbers. Fractions and decimals: tenths and hundredths. Decimals: tenths, hundredths and thousandths.	Negative numbers and solving problems using numbers. Addition and subtraction of large numbers and money. Long	Addition and subtraction: mental and written methods for large numbers. Multiplication and division: written methods. Calculating with	Negative numbers and Roman numerals. Addition and subtracting large and small numbers. Long multiplication and division with remainders.	Addition and subtraction of money. Multiplication and division of money. Decimals and fractions. Problems involving

	<p>multiplication and division facts. Angles. Length, perimeter and area.</p>	<p>2D and 3D shapes. Tables and bar charts.</p>	<p>multiplication, square numbers and cube numbers. Addition and subtracting fractions. Reflections and translations. Mass.</p>	<p>fractions. Percentages. Capacity. Line graphs/comparative graphs.</p>	<p>Working with fractions. Diagonals and problems involving angles. Volume, time and money.</p>	<p>percentages. Perimeter, area and scale drawing. Using tables and line graphs.</p>
<p>Literacy</p>	<p>Stories by Significant authors – The Vanishing Rainforest</p> <p>Discussion – Write a balanced discussion presenting two sides of an argument following a debate linked to Rainforest topic.</p> <p>Poetry – Debate poetry and poetry that</p>	<p>Recount – Compose a biographical account of life based on research. A well known British personality linked to Geography unit.</p> <p>Persuasion Show through a range of writing an understanding of how persuasive writing can be adapted. Letters of persuasion.</p>	<p>Stories from other cultures— Journey to Jo'burg. Mufaro's Beautiful Daughter – (Issues of racism and apartheid).</p> <p>Journalistic – Recounts: recount of events from stories (see above).</p> <p>Community Cohesion project - It's</p>	<p>Myths and Legends—Robin Hood. Theseus and the Minotaur linked to History unit – Ancient Greece.</p> <p>Poetry - Narrative Poems— The Highwayman (Hamilton Planning: UKS2 Set B, Term 1)</p>	<p>Explanations Why do Daleks invade? Why does the moon have craters? Why does Saturn have rings?</p> <p>Instructions – Clear instructions with clear introduction and conclusion. E.g.How to use a, sonic screwdriver – linked to Doctor Who.</p> <p>Film and drama conventions</p>	<p>Fiction from our literacy heritage— Class book— Street Child/Oliver/ Sherlock Holmes (see individual set planning) Mixed genre— diaries, letters, stories, description, reports, newspapers</p> <p>Report – Write a report, in the form of an information leaflet, in which</p>

	tells a story (Hamilton Planning: UKS2 Set A, Term 3)	Poetry— Poetry by Heart	Good to Be Me brochure based on Aston. Letters to Henley. Poetry— Poetry by Heart		Dr Who—film and drama conventions Poetry—Slam Poetry (Hamilton Planning: UKS2 Set A, Term 1)	2 or more subjects are compared. Information poster about Victorian life Report on conditions to Sherlock Holmes. Poetry – Rhyme challenge
KS2 SEN Year 2 of 4 year rolling programme	Narrative: We're roaming in the rainforest Non-fiction: non- chronological report on an animal in the rainforest Poetry: rumble in the jungle Ove in the jungle: a	Narrative: TBC Non-fiction: TBC Poetry by heart	Narrative: Handa's surprise Non-fiction:	Narrative: Robin Hood (visual Literacy link to Disney cartoon)	Narrative: space story TBC Non-fiction: recount from space trip to planetarium	Narrative: detective story TBC Non-fiction:

	rainforest rhyme					
Science	Circle of life Plant reproduction. Life cycles of animals.	Let's get moving Forces. Gravity. Levers, pulleys, springs and gears.	Why materials matter Properties of materials and uses. Making and separating mixtures. Reversible and irreversible changes.	We are super scientists What do scientists do? Discoveries of famous scientists. Forensic tests to solve a crime. Science in the news. Organise a science fair.	Out of this world The solar system. Movement of Earth and Moon.	Growing up and growing old (including Sex and Relationships Education) Changes as humans develop (including puberty). Gestation periods of different animals. Average height surveys. Changes in old age. Impact of living longer.
Art	Collage and textiles: Group rainforest collages. Investigating costume and textiles. Fabric block		Drawing: Drawing 3 dimensional spaces. Buildings old and new. Nature landscape. Portrait or			Printing: Exploring pattern – The Victorian designers. Designing a motif. Printing designs by

	painting.		caricature.. Things: projections.			hand. Printing using a photocopier. Selecting a final design.
Design and Technology		<p>We are bakers Adapting recipes by adding or substituting an ingredient and using a heat source.</p> <p>Aspect of DT: Food Project Outcome: Range of savoury, flavoured breads, pitched to bakers, the school catering service or local supermarket.</p>		<p>We are hat makers Creating a 3-D product from a combination of pattern pieces and fabric shapes.</p> <p>Aspect of DT: Textiles Project Outcome: Handcrafted hats for chosen superheroes.</p>	<p>We are mechanical engineers Pulleys or gears</p> <p>Aspect of DT: Mechanism systems Project Outcome: Funky four wheels drive toy vehicles for younger children (or adapt to space buggy).</p>	
French	Bonne appetite, bonne santé	Je suis le musician	En route pour l'école	Scene de plage	Les quatre saisons	Les planetes
Geography	Green futures: Investigating why rainforests	The UK: Investigating who we are	The Water Cycle			

	matter					
History	The Mayans (short unit)			Ancient Greece	Leisure and Entertainment through the ages (link to Dr Who time travel)	A significant turning point in history: The 1872 Education Act
ICT	Espresso Coding 5a	Windows Movie maker: Our Britain?	We are tour guides Photosynth for tour of Aston	Comic Life	Excel (data handling)	Espresso Coding 5b
E-Safety (1st week of every half term)	Strong Passwords	Digital Citizenship Pledge	Internet safety week	You've Won A Prize!	How to Cite a Site	Picture Perfect
Music	King Edwards Music Provision Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Tag Rugby Gymnastics Unit 1	Football	Netball Outdoor and Adventurous activities	Gymnastics Unit 2 Cricket	Outdoor and adventurous activities at Hamstead Hall – Robin Hood Basketball- (Year	Athletics Rounders

					5 planning)	Aston Olympics
Dance		Bangra & Line dancing – Teacher Led			Dance through the Ages – Dance Teacher.	

<p>PHSE</p>	<p>Living in the Wider World: Our school and community How individuals can contribute to society at local/regional/world levels. Links to School Council. Democratic processes. Children to choose a topical issue linked to health and well-being to research, debate and offer recommendations to appropriate bodies. Rotary Club.</p>	<p>Health and wellbeing: healthy minds and bodies Making informed choices about our eating and drinking. How we can increase our physical activity? Taking personal responsibility for own actions. Discuss feelings of isolation/heightened emotions (use current affairs in media as examples (links to 'Extremism') Anti-bullying week. Firework Safety Rotary Club</p>	<p>Health and wellbeing: Staying safe Explore the concepts of risks/hazards/dangers and exploring the differences. How some drugs/substances can damage our health. What is meant by the word 'habit'? How to break bad habits. Understand that pressure to behave in a risky/unacceptable way can come from peers. Rotary Club. Fire Service visit.</p>	<p>Relationships: Friends and family How/ why do relationships break down? Strategies for dealing with it. Losing a loved one. Strategies for dealing with conflicts. To understand about compromise and why this is important. Rotary Club.</p>	<p>Living in the wider world: Ready Steady, go How people contribute financially to society Develop understanding of concepts of tax and VAT. Budgeting exercise (Parliament resources) Introduce concept of enterprise. Rotary Club. Raising money for charity – year group competition.</p>	<p>Relationships: Happy to be different Healthy/unhealthy secrets (E.R.E.T resource) . Different types of families. Media stereotyping of race/religion – scapegoats. Consequences of anti-social behaviour and the effect it has. Gangs- One Mile Away. Rotary Club. Lifebus Visit. Henley Trip. SRE: Boys and girls – see science curriculum.</p>
<p>RE</p>	<p>Unit 5: Being open, honest and truthful</p>	<p>Unit 6: Being silent and attentive</p>	<p>Unit 7: participating and willing to lead</p>	<p>Unit 1: Caring for others, animals and the</p>	<p>Unit 10: Being accountable Link to Easter and</p>	<p>Unit 11: being thankful: Link to giving to</p>

	Unit 2: Sharing and being generous Link to Harvest festival	Unit 4: Being hopeful and visionary Link to Christmas	Link to Nelson Mandela and change in South Africa Unit 3: Being loyal and steadfast Link to fundraising in school recently	environment Link to marriage and the different sorts of families in SEAL: relationships Unit 8: being modest and listening to others. Link to Easter: Ash Wednesday and Maundy Thursday	washing Jesus' feet Unit 12: Being Creative Link to visit inside churches at Henley in Arden (stained glass pictures). Compare mosques in local area with churches in Henley.	charity and Ramadan Unit 9: Exercising self-discipline and cultivating serene contentment.
Collective Worship and School Values	Friendliness Ambition Being responsible Democracy Sharing Working together Peace keeping/forgiveness Respect for the rule of law <i>SEAL link- New beginning</i>	Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability Resilience <i>SEAL link- It's good to be me</i>	Care Empathy Honesty Kindness Goodness and Joy <i>SEAL link- Relationships</i>	Manners Politeness Valuing ourselves – individual liberty Trust Loyalty <i>SEAL link- Getting on and falling out</i>	Respect for the beliefs of others Creativity Perseverance Being Positive <i>SEAL link- Going for goals</i>	Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control <i>SEAL link- Change</i>
Trips	The Botanical		Henley in Arden		Trip to Millennium	Trip to Blist Hill

	Gardens: 29 September 2015 Trip to Safeside: Fire safety visit on 16 October 2015		Guided tour of local area Trip on		Point – Planetarium (Earth and Beyond) on 19 April 2016	Aston Olympians Trip on 7 June 2016
<u>Year 6</u>	History Crime and Punishment	Art Sculpture	Geography Polar environments	Music	Design and Technology We are electrical engineers	Survival!
Mathematics	Place value and rounding off. Mental and written addition and subtraction of large numbers. Multiples, factors and prime numbers. Written methods for multiplication and division: HTU x TU and HTU x U. Circles and angles. Units of	Written methods for multiplication and division. Comparing, ordering and simplifying fractions. Multiplying decimals by 10, 100 and 1000. Order of operations. 2D and 3D shapes. Pie charts.	Negative numbers and solving problems involving numbers. Mental and written addition and subtraction of decimals and money. Mental and written multiplication and division. Calculating with fractions. Reflections and	Calculating with large numbers. Multiplying and dividing decimals. Percentages, decimals and fractions. Simple formulae. Area and volume. Line graphs.	Problems involving number. Adding and subtracting large and small numbers. Long multiplication and division. Working with fractions. Problems involving percentages, fractions and decimals. Ratio and proportion.	Solving problems involving money. Number puzzles. Fractions with different denominators. Problems involving percentages and decimals. Problems involving measures. Using data.

	measure.		translations on coordinate axes. Perimeter, area and volume.			
Literacy	<p>Fiction- Third Pig Detective (range of genres)</p> <p>Non-chronological Reports</p> <p>Descriptive Writing</p> <p>Poetry – Poetry by Heart</p>	<p>Warning Story (Minpins)</p> <p>Poetry – Choral poems linked Roald Dahl (Hamilton Planning: UKS2 Set B Term 1)</p> <p>Macbeth – visit by Royal Shakespeare company</p> <p>A Christmas Carol</p>	<p>Quest Story</p> <p>Arguments</p> <p>Poetry – Free form poetry (Hamilton Planning: UKS2 Set B Term 2)</p> <p>Explanations</p>	<p>Story Spinners</p> <p>Recounts</p> <p>Boy In A Girl's Bathroom</p> <p>Poetry – Poetry by Heart</p>	<p>Great Expectations</p> <p>Poetry - Classic Poems (Hamilton Planning: UKS2 Set B Term 1)</p>	<p>Kensuke's Kingdom – Cross genre</p> <p>Debating</p> <p>Poetry – Rhyme challenge</p>
Science	<p>Classifying critters Classifying and grouping. Vertebrates and invertebrates. Fungi/yeasts. Moulds.</p>	<p>Staying alive Circulatory system. Healthy, balanced diet. Effects of exercise on body.</p>	<p>We're Evolving Differences and similarities between people. Inheritance of features. Natural</p>	<p>Let it shine How light travels. How shadows are formed. How we see objects. How light is reflected and</p>	<p>Electrifying Symbols and diagrams for circuits. Constructing circuits to match a design brief. How electricity is</p>	<p>Dinosaur hunters How dinosaur hunters work. Dinosaur timeline. Evidence from dinosaur prints.</p>

	Helpful microbes and fungi.	Effects of drugs on diet.	selection. Fossils. Evolutionary timescales.	split. Colour.	made and impact on environment.	Dinosaur fossils. Why dinosaurs became extinct. Robert H. Bakker – Were dinosaurs cold blooded or warm blooded?
Art		Sculpture: Wire figures of Macbeth characters				Painting: The Wave by Hokusai. Techniques for painting water. Water paintings.
Design and Technology					We are electrical engineers	We are kite designers
French	Notre ecole	Notre monde	Le passé et le present	Ici et la	Monter un cafe	Qui de neuf
Geography			Living in the Freezer: Investigating polar environments		Beside the Sea (week after sats)	Earthquakes and Volcanoes
History	Crime and Punishment					
ICT	Espresso Coding 6a	Digital Art	iPads Kodu game designers	Web research	Espresso Coding 6b	Windows Movie Maker Year book
E-Safety (1st week of every half)	Talking Safely Online	Super Digital Citizen	Internet safety week	Privacy Rules	What's Cyberbullying?	Selling Stereotypes

term)						
Music				Fresh Prince of Bel Air		Showtime Medley
	Throughout year: End of term concerts. Musician of the month. Singing together.					
PE	Swimming Football Gymnastics Unit 1	Swimming Tag Rugby Cricket	Gymnastics Unit 2 Outdoor and adventurous activities.	Rounders	Swimming Netball Athletics	Swimming Outdoor and Adventurous Activities at Hamstead Hall – Survival!
Dance				Dance Unit – The Hakka Teacher led		Showtime! Dances for end of Year production
RE	Unit 1: Living by Rules Link to SEAL writing class rules Unit 2: Being fair and just Link to WW2 Holocaust	Unit 5: Remembering roots Link to Remembrance Sunday, war memorials and poppies Unit 4: Cultivating identity Link to names of	Unit 3: Creating unity and harmony Unit 11: Being curious and asking questions	Unit 7 and 8: Being merciful and forgiving Link to Easter story	Unit 6: Being courageous Link to Sikh festival Baisakhi April 11th Unit 10: Appreciating Beauty	Unit 9: expressing Joy Link to Eid Unit 12: Being self-critical Link to leaving primary school, finishing Year 6

		new babies and birth of Jesus				
PHSE	<p>Living in the Wider World: Our school and community Discuss meaning of Citizenship. What is a good citizen?</p> <p>Ways in which we can make a difference to our world – charities, fundraising, awareness of issues.</p> <p>Project: Children research Send My Friend to School http://www.sendmyfriend.org</p> <p>Investigate stories of</p>	<p>Health and wellbeing: healthy minds and bodies Understanding food labels and making the right choices. Understanding how we can become critical consumers when buying food and drinks (role of media/ food labelling). To understand that growing up means increased independence - how we have increased responsibility to take care of ourselves and others. Anti-bullying week. Firework Safety.</p>	<p>Health and wellbeing: Staying safe Deepen understanding of risk by recognizing and predicting risks in different situations. Understanding that some substances are illegal/ age restricted. How the media / advertising might influence us (including product sponsorship). How to make informed decisions to keep us safe. Fire Service visit.</p>	<p>Relationships: Friends and family Learning how to give constructive feedback to others. Importance of supporting each other – working as a team. Team building activities.</p>	<p>Living in the wider world: Ready Steady, go Understand the concepts of borrowing and debt. How do adverts encourage borrowing? Where to go if there are problems Develop understanding of enterprise – what skills are needed? How enterprise can have a positive effect on society. Transition from KS2 to KS3 – dealing with worries and issues. Raising money for charity – year group competition.</p>	<p>Relationships : Happy to be different Exploring the impact of gender stereotypes – Court Room Game (E.R.E.T resource). Explore the wide range of bullying/ prejudiced language against minority groups (LGBT/ SEN). Understand that there are different types of relationship, including those between friends and families, civil partnerships and marriage. Lifebus Visit. Gangs- One</p>

	<p>children on website.</p> <p>Hold debate in class about the right to education. Make recommendations to appropriate bodies (MPs/ PM/ Multinationals etc).</p>					Mile Away.
Collective Worship and School Values	<p>Friendliness Ambition Being responsible Democracy Sharing Working together Peace keeping/forgiveness Respect for the rule of law</p> <p><i>SEAL link- New beginning</i></p>	<p>Respect for the sacrifices of others (Remembrance Day) Non-violent protest Accountability Resilience</p> <p><i>SEAL link- It's good to be me</i></p>	<p>Care Empathy Honesty Kindness Goodness and Joy</p> <p><i>SEAL link- Relationships</i></p>	<p>Manners Politeness Valuing ourselves – individual liberty Trust Loyalty</p> <p><i>SEAL link- Getting on and falling out</i></p>	<p>Respect for the beliefs of others Creativity Perseverance Being Positive</p> <p><i>SEAL link- Going for goals</i></p>	<p>Justice and Fairness Tolerance for the beliefs of others Humility Patience Self Control</p> <p><i>SEAL link- Change</i></p>
Trips	Galleries of				Bowling – SATs	Slimbridge –

	Justice - Nottingham				reward trip	Waterfowl and Wetlands Trust
	Trip on 9 Oct 2015					