

## Person Specification for a Teacher

	ESSENTIAL REQUIREMENTS	Assessment (M.O.A.)
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>	
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>Commitment to the safeguarding and welfare of children and young people</li> <li>Applicants are advised to read the school's safeguarding policy and other safeguarding documents on the school website including the Department for Education's advice for those working in schools.</li> </ul>	
<b>EQUALITY</b>	<ul style="list-style-type: none"> <li>Commitment to equal opportunities for all children and young people. Please read the school's Equality Policy on the school's website.</li> <li>Value diversity. Please read the school's Equality Policy and Community Cohesion Policy on the school website.</li> <li>Commitment to not allowing any discrimination with regards to race, faith/belief, disability, sex, age*, marital status*, sexual orientation, gender reassignment or pregnancy/maternity</li> </ul> <p><small>* These two protected characteristics do not apply to children of school age.</small></p>	
<b>TEACHER STANDARDS</b>	<ul style="list-style-type: none"> <li>Teaching demonstrates teacher is meeting the standards for teachers</li> <li>Personal and professional conduct is in line with the standards set out in the section 'personal and professional conduct' of the Teacher Standards</li> </ul>	
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Recent, relevant in-service training in current educational practice</li> <li>A commitment to professional growth and development</li> </ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Successful teaching experience</li> </ul>	
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>Good teaching skills</li> <li>The ability to plan, monitor, evaluate and review</li> <li>Ability to work as part of effective teams</li> <li>High level of written and oral communication skills</li> <li>Good reasoning powers and good judgement in a variety of situations</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Enthusiastic and optimistic</li> <li>Dedicated to improving children's lives and opportunities</li> <li>Ambition and drive for children to achieve their very best</li> <li>To be able to reflect on own practice and to be self-critical</li> <li>Promotion of positive behaviour strategies and constructive handling of problems.</li> </ul>	

*NB references will be used to support the selection panel's assessment.*

### Method of Assessment (M.O.A.)

A.F. = Application Form; I = Interview; T = Test or Exercise;  
P = Presentation